

## **San Diego Global Vision Academy Elementary Educator Effectiveness Spending Plan**

### **Background**

The enacted State Budget for 2015-16 provides one-time funds to local educational agencies to provide professional development and to promote educator quality and effectiveness. Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

The funds must be spent by June 30, 2018. As a condition of receiving the funds, a spending plan for the funds must be presented at a public meeting of the governing board and then approved at a subsequent public meeting of the governing board. What follows is the proposed spending plan for the Educator Effectiveness funding that will be received.

### **Funding**

The estimated amount of one-time funds to be received for this purpose is \$20,531.

### **Uses**

We plan to use the funds during 2015-16 and/or 2016-17 in the following manner:

- 5% of Education Provost and Assistant Director of Special Education
- Beginning teacher and administrator support courses
- Professional development for teachers and administrators that is aligned to the state content standards
- California Charter School Association conference
- Charter School Development Center conference